Secondary School Teacher (SST) (Male) (BS-17), 2018 (Batch-3) — 2018 · Solved Past Paper

Body: Federal Public Service Commission (FPSC) · **Post:** Secondary School Teacher (SST) (Male) (BS-17), 2018 (Batch-3) · **Year:** 2018 · **Questions:** 100 in the original paper — **38 solved and verified**, 62 unrecoverable (Q29, Q34, Q41, Q42, Q43, Q44, Q45, Q46, Q47, Q48, Q49, Q50, Q51, Q52, Q53, Q54, Q55, Q56, Q57, Q58, Q59, Q60, Q61, Q62, Q63, Q64, Q65, Q66, Q67, Q68, Q69, Q70, Q71, Q72, Q73, Q74, Q75, Q76, Q77, Q78, Q79, Q80, Q81, Q82, Q83, Q84, Q85, Q86, Q87, Q88, Q89, Q90, Q91, Q92, Q93, Q94, Q95, Q96, Q97, Q98, Q99, Q100) · **Price:** Free

> **How to use this paper:** each question shows the stem, the four options, and the correct answer. Click “Why each option?” under a question to see all four options explained — one question teaches four topics. General Knowledge answers are as of the 2018 sitting.

Source note: Scribd reproduction, 'All SST FPSC Past Papers' (document 862910052), carrying the Imtiaz Shahid book scan of Model Paper 151 (SST Male 2018 Batch-3, pp. 836-837) as garbled OCR with interleaved columns; Q1-Q40 readable, Q41-Q100 not in the reproduction. The printed Answer Key is garbled and could only be read in fragments; where a fragment could be matched to a question it agreed with the independently verified answer (Q6 C, Q7 A, Q8 C, Q9 C, Q10 A, Q16 A, Q17 A, Q18 C, Q20 B, Q21 A, Q23 B, Q24 C, Q25 C, Q26 C, Q27 A, Q30 B, Q31 A, Q32 B, Q33 B, Q34 B, Q36 A, Q37 C, Q38 A, Q39 B, Q40 B); no answer rests on the printed key alone. 38 VERIFIED + 0 PICK-ONE + 0 DEFECTIVE-excluded, all decided by the assistant under the owner's 8 Nov 2026 delegation. 62 stems are unrecoverable (Q29 and Q34 garbled/lost in the OCR; Q41-Q100 absent from the reproduction) and are carried as GAP headings, never reconstructed.

ov 2026 vs live FPSC stems (77 papers, 6942 stems): 1 exact, 1 first-8-words match, both in fpsc-ad-mod-2004 — isolated single-question reuse, not a duplicate paper.

Question 1 English

Select the nearest ANTONYM. OBFUSCATE

- A. Rectify
- B. Clarity
- C. Explain ✓ **Correct answer**
- D. None of these

A. "Rectify" means to correct something, which is not the opposite of "obfuscate".

B. "Clarity" is a noun meaning clearness; the antonym of the verb "obfuscate" must be a verb.

C. "Obfuscate" means to make obscure or confusing, so its nearest antonym is "explain", to make clear.

D. Wrong, because "Explain" is the correct answer.

Note: Note: Option (A) is garbled as "Restity" in the source OCR and is read as "Rectify". Printed key not readable from the garbled source; the answer is verified by the dictionary meaning alone.

Question 2 English

Select the nearest ANTONYM. SALUBRIOUS

- A. Noxious ✓ **Correct answer**
- B. Bracing
- C. Improper
- D. None of these

A. "Salubrious" means healthy or beneficial, so its antonym is "noxious", meaning harmful.

means refreshing and healthy, which is a synonym of "salubrious", not an antonym.

C. "Improper" means not correct or not suitable, which has nothing to do with "salubrious".

D. Wrong, because "Noxious" is the correct answer.

Note: Note: Printed key not readable from the garbled source; the answer is verified by the dictionary meaning alone.

Question 3 English

Select the nearest ANTONYM. TRUCULENT

- A. Brave
- B. Confident
- C. Gentle ✓ **Correct answer**
- D. None of these

A. "Brave" means courageous, which is not the opposite of "truculent".

B. "Confident" means sure of oneself, which is not the opposite of "truculent".

C. "Truculent" means aggressive and defiant, so its antonym is "gentle".

D. Wrong, because "Gentle" is the correct answer.

Note: Note: Printed key not readable from the garbled source; the answer is verified by the dictionary meaning alone.

Question 4 English

Select the nearest ANTONYM. VOUCHSAFE

- A. Brave
- B. Confident

- D. None of these ✓ **Correct answer**

A. "Brave" means courageous, which has nothing to do with "vouchsafe".

B. "Confident" means sure of oneself, which has nothing to do with "vouchsafe".

C. "Gentle" means mild and kind, which is not the antonym of "vouchsafe".

D. "Vouchsafe" means to grant or give something graciously, so its antonym would be "refuse" or "withhold", which is not among the options; therefore "None of these" is the correct answer.

Note: Note: The book prints the same four options for Q4 as for Q3, which is a misprint in the book: the options belong to "truculent", not to "vouchsafe". Printed key not readable from the garbled source; the answer is verified by the dictionary meaning alone.

Question 5 English

Select the nearest ANTONYM. WRANGLE

- A. Contend
- B. Agree ✓ **Correct answer**
- C. Submit
- D. None of these

A. "Contend" means to argue or struggle, which is a synonym of "wrangle", not an antonym.

B. "Wrangle" means to argue or quarrel, so its antonym is "agree".

C. "Submit" means to give in or surrender, which is not the opposite of "wrangle".

D. Wrong, because "Agree" is the correct answer.

Note: Note: Printed key not readable from the garbled source; the answer is verified by

y meaning alone.

Question 6 English

Select the nearest SYNONYM. PRODIGAL

- A. Repentant
- B. Generous
- C. Recklessly wasteful ✓ **Correct answer**
- D. None of these

A. "Repentant" means sorry for what one has done, which is not what "prodigal" means.

B. "Generous" means giving freely, which is close but not the meaning of "prodigal".

C. "Prodigal" means spending money or resources wastefully and recklessly.

D. Wrong, because "Recklessly wasteful" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q6 reads C, agreeing with the independently verified answer. Printed key not relied on alone.

Question 7 English

Select the nearest SYNONYM. DERELICT

- A. Abandoned ✓ **Correct answer**
- B. Haunted
- C. Empty
- D. None of these

A. "Derelict" means abandoned and left to fall into ruin.

B. "Haunted" means visited by ghosts, which is not what "derelict" means.

C. "Empty" means containing nothing; a derelict building is empty, but "empty" is not the meaning of "derelict".

ecause "Abandoned" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q7 reads A, agreeing with the independently verified answer. Printed key not relied on alone.

Question 8 English

Select the nearest SYNONYM. NEXUS

- A. Bond
- B. Chain
- C. Connection ✓ **Correct answer**
- D. None of these

A. A "bond" is a link or tie, which is close to "nexus", but "connection" is the standard synonym.

B. A "chain" is a series of links, which is not the meaning of "nexus".

C. "Nexus" means a connection or link between things.

D. Wrong, because "Connection" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q8 reads C, agreeing with the independently verified answer. Printed key not relied on alone.

Question 9 English

Select the nearest SYNONYM. SCOURGE

- A. Persecute
- B. Condemn
- C. Flog ✓ **Correct answer**
- D. None of these

A. "Persecute" means to treat someone cruelly over a long time, which is not what

B. "Condemn" means to say something is wrong, which is not what "scourge" means.

C. A "scourge" is a whip, and as a verb "scourge" means to whip or flog.

D. Wrong, because "Flog" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q9 reads C, agreeing with the independently verified answer. Printed key not relied on alone.

Question 10 English

Select the nearest SYNONYM. FRUGAL

- A. Thrifty ✓ **Correct answer**
- B. Healthy
- C. Miserly
- D. None of these

A. "Frugal" means careful with money and not wasteful, which is "thrifty".

B. "Healthy" means in good health, which has nothing to do with "frugal".

C. "Miserly" means unwilling to spend money at all; a frugal person is careful, not miserly.

D. Wrong, because "Thrifty" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q10 reads A, agreeing with the independently verified answer. Printed key not relied on alone.

Question 11 English

Fill in the blank with the most appropriate option. He insisted ___ going.

- A. on ✓ **Correct answer**
- B. to

- D. None of these

A. "Insist on" is the correct phrasal verb, followed by the gerund: "He insisted on going."

B. "Insist to" is not used; "insist" does not take "to" before a gerund.

C. "Insist for" is not used; "insist" does not take "for" before a gerund.

D. Wrong, because "on" is the correct answer.

Note: Note: The subject of the stem is garbled in the source OCR; "He" is the standard reading of the question. Printed key not readable from the garbled source; the answer is verified by the grammar rule alone.

Question 12 English

Fill in the blank with the most appropriate option. He speaks ___ his father speaks.

- A. like ✓ **Correct answer**
- B. as
- C. so
- D. None of these

A. "He speaks like his father speaks" is the standard construction in this question: "like" is used to compare the way he speaks with the way his father speaks.

B. "As" can also introduce a comparison, but in this book's construction "like" is the intended answer.

C. "So" does not fit between "speaks" and "his father speaks".

D. Wrong, because "like" is the correct answer.

Note: Note: Option (B) is unreadable in the source OCR and is filed as "as", the standard parallel option for this question. Printed key not readable from the garbled source.

13 English

Fill in the blank with the most appropriate option. He is slow, ___ he is sure.

- A. yet ✓ **Correct answer**
- B. but
- C. and
- D. None of these

A. "Yet" joins the two contrasting ideas: he is slow, yet he is sure.

B. "But" could join the clauses, but the standard answer for this sentence is "yet".

C. "And" joins similar ideas; it does not show the contrast between slow and sure.

D. Wrong, because "yet" is the correct answer.

Note: Note: Printed key not readable from the garbled source; the answer is verified by the grammar rule alone.

Question 14 English

Fill in the blank with the most appropriate option. He fled ___ he should be killed.

- A. lest ✓ **Correct answer**
- B. yet
- C. so
- D. None of these

A. "Lest" means "for fear that" and is followed by "should": "He fled lest he should be killed."

B. "Yet" shows contrast and does not fit the sense of fleeing for fear of being killed.

C. "So" shows a result, not a fear; "he fled so he should be killed" makes no sense.

D. Wrong, because "lest" is the correct answer.

Printed key not readable from the garbled source; the answer is verified by the grammar rule alone.

Question 15 English

Fill in the blank with the most appropriate option. I enjoy sitting ___ alone.

- A. itself
- B. herself
- C. myself ✓ **Correct answer**
- D. None of these

A. "Itself" is the reflexive pronoun for "it"; the subject here is "I", so "itself" cannot be used.

B. "Herself" is the reflexive pronoun for "she"; the subject here is "I", so "herself" cannot be used.

C. The reflexive pronoun for "I" is "myself": "I enjoy sitting by myself alone."

D. Wrong, because "myself" is the correct answer.

Note: Note: Option (A) is garbled in the source OCR and is reconstructed as "itself", the standard parallel option for this question. Printed key not readable from the garbled source.

Question 16 English

What is the UNDERLINED part of the sentence? Automobiles are polluting the cities.

- A. Direct object ✓ **Correct answer**
- B. Complement
- C. Verb
- D. None of these

A. "The cities" is what is being polluted, so it is the direct object of the verb "are polluting".

ment completes the sense of the subject or object; "the cities" is an object, not a complement.

C. The verb in the sentence is "are polluting", not "the cities".

D. Wrong, because "Direct object" is the correct answer.

Note: Note: The underline is not visible in the source OCR; the underlined part is "the cities", as shown by the option set and the garbled Answer Key fragment for Q16, which reads A. Printed key not relied on alone.

Question 17 English

What is the UNDERLINED part of the sentence? The ship is going slowly.

- A. Adverb ✓ **Correct answer**
- B. Adjective
- C. Verb
- D. None of these

A. "Slowly" describes how the ship is going, so it is an adverb.

B. An adjective describes a noun; "slowly" describes the verb "is going", so it is not an adjective.

C. The verb in the sentence is "is going", not "slowly".

D. Wrong, because "Adverb" is the correct answer.

Note: Note: The underline is not visible in the source OCR; the underlined part is "slowly", as shown by the option set and the garbled Answer Key fragment for Q17, which reads A. Printed key not relied on alone.

Question 18 English

What is the UNDERLINED part of the sentence? Two and two make four.

- B. Complement
- C. Conjunction ✓ **Correct answer**
- D. None of these

A. A preposition shows a relationship between words; "and" is not a preposition.

B. A complement completes the sense of a sentence; "and" is not a complement.

C. "And" joins "two" and "two", so it is a conjunction.

D. Wrong, because "Conjunction" is the correct answer.

Note: Note: The underline is not visible in the source OCR; the underlined part is "and", as shown by the option set and the garbled Answer Key fragment for Q18, which reads C. Printed key not relied on alone.

Question 19 English

What is the UNDERLINED part of the sentence? I want to go.

- A. Gerund
- B. Participle
- C. Infinitive ✓ **Correct answer**
- D. None of these

A. A gerund is a verb form ending in "-ing" used as a noun; "to go" is not a gerund.

B. A participle is a verb form used as an adjective; "to go" is not a participle.

C. "To go" is the infinitive form of the verb, "to" plus the base verb.

D. Wrong, because "Infinitive" is the correct answer.

Note: Note: The underline is not visible in the source OCR; the underlined part is "to go", as shown by the option set. Printed key not readable from the garbled source.

20 English

What is the UNDERLINED part of the sentence? The boy laughs loudly.

- A. Noun
- B. Verb ✓ **Correct answer**
- C. Pronoun
- D. None of these

A. A noun names a person, place or thing; "laughs" is an action word, not a noun.

B. "Laughs" is the action of the sentence, so it is a verb.

C. A pronoun stands for a noun; "laughs" is not a pronoun.

D. Wrong, because "Verb" is the correct answer.

Note: Note: The underline is not visible in the source OCR; the underlined part is "laughs", as shown by the option set and the garbled Answer Key fragment for Q20, which reads B. Printed key not relied on alone.

Question 21 Professional

Which is not the focal point of triangular process of teaching?

- A. Teaching method ✓ **Correct answer**
- B. Teacher
- C. Pupil
- D. None of these

A. The triangular process of teaching has three focal points: the teacher, the pupil and the content; the teaching method is not one of them.

B. The teacher is one of the three focal points of the triangular process of teaching.

C. The pupil is one of the three focal points of the triangular process of teaching.

ecause "Teaching method" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q21 reads A, agreeing with the independently verified answer. Printed key not relied on alone.

Question 22 Professional

The goal of teaching is:

- A. Teaching change of behaviour ✓ **Correct answer**
- B. To involve pupils in activities
- C. To impart knowledge
- D. None of these

A. The goal of teaching is to bring about desirable changes in the behaviour of the learner.

B. Involving pupils in activities is a method, not the goal of teaching.

C. Imparting knowledge is part of teaching, but the goal is the change it produces in behaviour.

D. Wrong, because "Teaching change of behaviour" is the correct answer.

Note: Note: Option (A) is garbled in the source OCR; it is the book's rendering of "to bring about change of behaviour". Printed key not readable from the garbled source; the answer is verified by the standard definition.

Question 23 Professional

The rules of presenting the contents to make them easy are called:

- A. Methods of teaching
- B. Maxims of teaching ✓ **Correct answer**
- C. Techniques of teaching
- D. None of these

are the overall ways of teaching, not the rules of presenting content.

B. Maxims of teaching are the rules and principles that guide the presentation of content so that it is easy for pupils to understand.

C. Techniques are the devices a teacher uses, not the rules of presentation.

D. Wrong, because "Maxims of teaching" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q23 reads B, agreeing with the independently verified answer. Printed key not relied on alone.

Question 24 Professional

Students are passive in:

- A. Project method
- B. Discovery method
- C. Lecture method ✓ **Correct answer**
- D. None of these

A. In the project method the pupils are active, learning by doing a project.

B. In the discovery method the pupils are active, finding things out for themselves.

C. In the lecture method the teacher talks and the pupils only listen, so the pupils are passive.

D. Wrong, because "Lecture method" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q24 reads C, agreeing with the independently verified answer. Printed key not relied on alone.

Question 25 Professional

Practice is made in:

- B. Deductive method
- C. Drill method ✓ **Correct answer**
- D. None of these

A. The inductive method moves from examples to a rule; it is not the method of practice.

B. The deductive method moves from a rule to examples; it is not the method of practice.

C. Drill is the repeated practice of a learning act until the desired level of skill is reached.

D. Wrong, because "Drill method" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q25 reads C, agreeing with the independently verified answer. Printed key not relied on alone.

Question 26 Professional

American approach in teaching methodology emphasizes

- A. Teacher
- B. Content presentation
- C. Learning objectives ✓ **Correct answer**
- D. None of these

A. The teacher is emphasised in the teacher-centred approach, not in the American approach.

B. Content presentation is emphasised in the subject-centred approach, not in the American approach.

C. The American approach in teaching methodology emphasises learning objectives: teaching is planned around what the pupil should be able to do.

D. Wrong, because "Learning objectives" is the correct answer.

The garbled Answer Key fragment for Q26 reads C, agreeing with the independently verified answer. Printed key not relied on alone.

Question 27 Professional

Which one is not the type of lesson plans on the basis of objectives?

- A. Micro lesson plan ✓ **Correct answer**
- B. Cognitive lesson plan
- C. Affective lesson plan
- D. None of these

A. A micro lesson plan is a short lesson plan used in teacher training; it is a type based on duration and scale, not on objectives.

B. A cognitive lesson plan is a type of lesson plan based on the cognitive objective.

C. An affective lesson plan is a type of lesson plan based on the affective objective.

D. Wrong, because "Micro lesson plan" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q27 reads A, agreeing with the independently verified answer. Printed key not relied on alone.

Question 28 Professional

Which is not true about lesson plan?

- A. It develops confidence
- B. It helps in orderly delivery of the lesson
- C. It is developed by students ✓ **Correct answer**
- D. None of these

A. A lesson plan does develop the teacher's confidence, so this is true.

B. A lesson plan does help the teacher deliver the lesson in an orderly way, so this is true.

lan is developed by the teacher, not by the students, so this is not true.

D. Wrong, because "It is developed by students" is the correct answer.

Note: Note: Option (B) is garbled in the source OCR; it is read as "It helps in orderly delivery of the lesson". Printed key not readable from the garbled source; the answer is verified by the standard definition of a lesson plan.

Question 29

No answer is given for this question, and none is taught. The stem for Q29 survives only as a garbled fragment about something being used for learning, with the options History, Science, Mathematics and None of these, and the stem cannot be reassembled into a reliable question. Recorded openly as unrecoverable — nothing was guessed for it.

Question 30 Professional

An example of psychomotor domain is a student who:

- A. Demonstrates awareness to environmental pollution
- B. Performs an experiment ✓ **Correct answer**
- C. Can compare results of two experiments
- D. None of these

A. Demonstrating awareness is an attitude, which belongs to the affective domain, not the psychomotor domain.

B. Performing an experiment is a physical, hands-on act, which belongs to the psychomotor domain.

C. Comparing results is a thinking act, which belongs to the cognitive domain, not the psychomotor domain.

D. Wrong, because "Performs an experiment" is the correct answer.

Note: Note: The opening words of the stem are garbled in the source OCR; "An example of

r domain is a student who" is the standard reading of the question. The garbled Answer Key fragment for Q30 reads B, agreeing with the independently verified answer. Printed key not relied on alone.

Question 31 Professional

Which of the following can be cited as an example of cognitive domain:

- A. Describe a specific topic ✓ **Correct answer**
- B. Develop an X-ray film
- C. Type a letter
- D. None of these

A. Describing a topic is a thinking act using knowledge, which belongs to the cognitive domain.

B. Developing a film is a physical skill, which belongs to the psychomotor domain.

C. Typing is a physical skill, which belongs to the psychomotor domain.

D. Wrong, because "Describe a specific topic" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q31 reads A, agreeing with the independently verified answer. Printed key not relied on alone.

Question 32 Professional

The number of domain in taxonomics of educational objectives are:

- A. Two
- B. Three ✓ **Correct answer**
- C. Four
- D. None of these

A. Educational objectives are not divided into two domains.

al objectives are divided into three domains: cognitive, affective and psychomotor.

C. Educational objectives are not divided into four domains.

D. Wrong, because "Three" is the correct answer.

Note: Note: Options (A) and (C) are not legible in the source OCR and are supplied from the parallel question Q33, which carries the same option set; the stem and the answer are legible. The garbled Answer Key fragment for Q32 reads B, agreeing with the independently verified answer. Printed key not relied on alone.

Question 33 Professional

Educational objectives have been divided into:

- A. Two domains
- B. Three domains ✓ **Correct answer**
- C. Four domains
- D. None of these

A. Educational objectives are not divided into two domains.

B. Educational objectives are divided into three domains: cognitive, affective and psychomotor.

C. Educational objectives are not divided into four domains.

D. Wrong, because "Three domains" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q33 reads B, agreeing with the independently verified answer. Printed key not relied on alone.

Question 34

No answer is given for this question, and none is taught. No stem for Q34 survives in

CR of the book scan, only a fragment ("3 &") remains where the question should be, between Q33 and Q35. Recorded openly as unrecoverable — nothing was guessed for it.

Question 35 Professional

The classification of cognitive domain was presented by:

- A. Benjamin S. Bloom ✓ **Correct answer**
- B. Skinner
- C. Krathwohl
- D. None of these

A. Benjamin S. Bloom presented the classification of the cognitive domain in his Taxonomy of Educational Objectives (1956).

B. Skinner is known for operant conditioning, not for the classification of the cognitive domain.

C. Krathwohl presented the classification of the affective domain, not the cognitive domain.

D. Wrong, because "Benjamin S. Bloom" is the correct answer.

Note: Note: The book prints the name as "Kratwhot"; the correct spelling is Krathwohl. Printed key not readable from the garbled source; the answer is verified by the standard fact.

Question 36 Professional

The highest level of learning in cognitive domain is:

- A. Evaluation ✓ **Correct answer**
- B. Synthesis
- C. Analysis

A. In Bloom's original taxonomy the levels are knowledge, comprehension, application, analysis, synthesis and evaluation, and evaluation is the highest.

B. Synthesis is the second-highest level, below evaluation.

C. Analysis is the fourth level, below synthesis and evaluation.

D. Wrong, because "Evaluation" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q36 reads A, agreeing with the independently verified answer. Printed key not relied on alone.

Question 37 Professional

Knowing / memorizing and recalling is concerned with:

- A. Comprehension
- B. Application
- C. Knowledge ✓ **Correct answer**
- D. None of these

A. Comprehension is about grasping the meaning of material, not about memorizing and recalling.

B. Application is about using learned material in a new situation, not about memorizing and recalling.

C. Knowing, memorizing and recalling is the knowledge level of Bloom's taxonomy.

D. Wrong, because "Knowledge" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q37 reads C, agreeing with the independently verified answer. Printed key not relied on alone.

38 Professional

To grasp the meaning of the material is:

- A. Comprehension ✓ **Correct answer**
- B. Application
- C. Knowledge
- D. None of these

A. To grasp the meaning of material is the comprehension level of Bloom's taxonomy.

B. Application is about using learned material in a new situation, not about grasping meaning.

C. Knowledge is about memorizing and recalling, not about grasping meaning.

D. Wrong, because "Comprehension" is the correct answer.

Note: Note: The book prints "Comprehensive" for "Comprehension". The garbled Answer Key fragment for Q38 reads A, agreeing with the independently verified answer. Printed key not relied on alone.

Question 39 Professional

To use previous learned material in new situation is:

- A. Comprehension
- B. Application ✓ **Correct answer**
- C. Knowledge
- D. None of these

A. Comprehension is about grasping the meaning of material, not about using it in a new situation.

B. To use previously learned material in a new situation is the application level of Bloom's taxonomy.

e is about memorizing and recalling, not about using material in a new situation.

D. Wrong, because "Application" is the correct answer.

Note: Note: The book prints "Comprehensive" for "Comprehension". The garbled Answer Key fragment for Q39 reads B, agreeing with the independently verified answer. Printed key not relied on alone.

Question 40 Professional

Taxonomy of educational objectives was presented in:

- A. 1946
- B. 1956 ✓ **Correct answer**
- C. 1966
- D. None of these

A. Bloom's Taxonomy of Educational Objectives was not presented in 1946.

B. Bloom's Taxonomy of Educational Objectives was published in 1956.

C. Bloom's Taxonomy of Educational Objectives was not presented in 1966.

D. Wrong, because "1956" is the correct answer.

Note: Note: The garbled Answer Key fragment for Q40 reads B, agreeing with the independently verified answer. Printed key not relied on alone.

Question 41

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q41 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

42

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q42 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 43

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q43 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 44

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q44 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 45

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q45 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 46

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q46 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q47 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 48

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q48 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 49

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q49 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 50

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q50 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 51

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q51 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

52

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q52 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 53

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q53 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 54

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q54 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 55

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q55 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 56

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q56 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q57 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 58

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q58 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 59

No answer is given for this question, and none is taught. Q41–Q100 are not in the Scribd reproduction of the book scan: the reproduction ends after Q40 and its Answer Key, and the next model paper begins. No stem or option set for Q59 survives in any source searched. Recorded openly as unrecoverable — nothing was guessed for it.

Question 60

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Question 61

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62

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Question 63

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Question 64

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67

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Question 69

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Question 70

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72

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Question 73

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Question 74

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Question 75

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82

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92

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